Su	mmer Enric	hment
ΑP	Chemistry	2020-2021

This is the first assignment of the 2021-2022 school year and it will be due on **Friday**, **08/13/21**. If you want to get ahead, you can get started now. If you want to wait, that's fine too.

Welcome to AP Chemistry! There will be a lot of differences between AP Chemistry and Regular Chemistry such as the need to memorize various information that was given to you previously. The summer assignment is to help with some of the memorization, math skills, and basic topics that have been covered in chemistry.

AP Chemistry will require a decent amount of time and dedication to study on your own time, much like a college course. If you are ever stuck on any topic, your textbook and online videos will be your best friend in order to see more examples.

Here are **links to some resources** that could help if you are stuck over the summer time:

- AP Chemistry Textbook (Brown/LeMay) Must access from ESUHSD account <a href="https://drive.google.com/drive/folders/1taWYPU4s02peJx7jFP1Bu35tnl">https://drive.google.com/drive/folders/1taWYPU4s02peJx7jFP1Bu35tnl</a> g5pQS?usp=sharing
  - Chapter 1: Introduction: Matter and Measurement
  - o Chapter 2: Atoms, Molecules, and Ions
  - Chapter 3: Stoichiometry Calculations with Chemical Formulas and Equations
  - Chapter 4: Reactions in Aqueous Solutions (partial)

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- Review Videos:
  - Conversion between metric units: https://bit.ly/2dlhiCD
  - Converting Squared and Cubed Units: <a href="https://youtu.be/6fN5cZ5gdrQ">https://youtu.be/6fN5cZ5gdrQ</a>
  - Density: https://youtu.be/74jU3B-2bAE and https://youtu.be/7tVebi3TSsg
  - Scientific notation: https://youtu.be/i6lfVUp5RW8
  - Moles and grams conversion: <a href="https://youtu.be/CMnkSb2YsXl">https://youtu.be/CMnkSb2YsXl</a>
  - o Grams, moles and particles/molecules conversion: https://youtu.be/tBbCX6dQZPo
  - Limiting Reactant: https://youtu.be/nZOVR8EMwRU and https://youtu.be/Mlu v8rE1TY
  - Theoretical and Percent yield: <a href="https://www.youtube.com/watch?v=jtAj0s203Cl">https://www.youtube.com/watch?v=jtAj0s203Cl</a>
  - Percent Composition by Mass: <a href="https://www.youtube.com/watch?v=lywmGCflUIA">https://www.youtube.com/watch?v=lywmGCflUIA</a>

### Required Supplies for the School Year:

- AP Chemistry Textbook
- Scientific Calculator
- Binder
- Lined Paper

 Lab notebook (composition book – college ruled preferred)

### **Recommended Supplies for the School Year:**

- Quad Ruled Paper
- Highlighter

### **Summer Enrichment Assignment:**

- 1. Read and take notes on chapters 1-4 (stop after chapter 4.3) At least 300 words per 10 pages of reading. (Typed or Handwritten)
- 2. Complete the following worksheets (attached). Show all your work.
- 3. Textbook Questions: at the end of each chapter are review questions. Solve the following practice questions on separate sheets of paper.

Chapter 1: pages 33-37: 1-12

Chapter 2: pages 73-79: 1-11 All, 19-29 ODD, 43-53 ODD, 67-75 ODD

Chapter 3: pages 112-118: 1-8 All, 11-25 ODD, 39-49 ODD, 61-67 ODD, 77

Chapter 4: pages 157-159: 13-39 ODD

- 4. Memorize the names of the elements and the corresponding symbols.
  - a. Know elements 1-56 and also Pt, Au, Hg, Rn, Fr, Ra, U, and Pu
  - b. You will already know many of these
  - c. The periodic table that will provided to you on the AP test and in class will only provide the symbols and **not the names of the elements**
  - d. Making flashcards is helpful
- 5. Memorize the ionic charges of basic ions
  - a. Think valence electrons

correct number of significant figures.

- b. Group 1 ions: +1
- c. Group 2 ion: +2
- d. Group 15 or (5A) ions (N and P): -3
- e. Group 16 or (6A) ions (O and S): -2
- f. Group 17 or (7A) ions (halogens): -1
- 6. Memorize the list of polyatomic ions (at the back of the provided AP Periodic Table, Page 10)

Math	า	skills you should know by the time the school year starts:
Metr	ic	System:
	ב	Know the meaning of metric prefixes: kilo-, hecto-, deca- (deka-), deci-, centi-, milli-
		☐ <u>K</u> ing <u>H</u> enry <u>D</u> ied By <u>D</u> rinking <u>C</u> hocolate <u>M</u> ilk
		Kids Hate Doing Language Math and Grammar During Christmas Morning
	)	Also know other metric prefixes such as nano, micro, mega, pico, etc.
	ב	You can convert one measurement into another (e.g. 0.765 cg = mg).
	ב	You can convert squared/cubed units (e.g. knowing the 2.54 cm = i inch, 385.5 in <sup>2</sup> = cm <sup>2</sup> )
Dime	en	sional Analysis (Train Tracks):
	ב	When you convert from one unit to another, you can show your work using dimensional analysis.
	ב	You know that you should always show enough work so that if your answer is incorrect, I can tell where
		you went wrong.
Scie	nt	ific Notation:
	)	You can translate regular numbers into scientific notation and numbers written in scientific notation into
		normal notation
Maki	in	g Measurements:
	ב	You can use a ruler or other measuring device to make a measurement to the correct number of
		significant figures
	)	You always include a unit on a measurement
Sign	ifi	cant Figures:
	ב	You can determine the number of significant figures in a given measurement (i.e., you know whether a
		"0" in a measurement is significant or not.)
	]	You can determine the precision involving measurement when the measurement are written with the

# **Summer Enrichment Assignment**

(to be turned in on the FRIDAY of the first week of school)

# Significant Figures:

- 1. How many significant figures (sigfigs) are in the following numbers?
  - a. 0.0450 \_\_\_\_\_
  - b. 790
  - c. 32.10

### Prefixes:

- 2. What prefix do the following multiplication factors correspond to?
  - a. 10<sup>-6</sup>
  - b. 10<sup>-3</sup> \_\_\_\_\_
  - c. 10<sup>3</sup>
  - d. 10<sup>6</sup>

### Conversions:

- 3. Make the following conversions (round answers correctly and show work with units):
  - a. 16.2 m to km
  - b. 5.44 nL to mL
  - c. 45.7 ml/s to kL/hr
  - d. 15 years to seconds (use 365.25 days per year)
  - e. How many cm<sup>2</sup> are in an area of 4.21 in<sup>2</sup>?
  - f. 400 cm<sup>3</sup> to m<sup>3</sup>
  - g. 25°C to K

## Density:

4. A liquid has a density of 1.48 g/cm<sup>3</sup>. What volume of liquid has a mass of 5.00 grams? 5. The density of aluminum is 2.70 g/cm<sup>3</sup>. If a cube of aluminum weighs 13.5 grams, what is the length of the edge of the cube? 6. In an experiment, you measure the density of aluminum as 2.60 g/cm<sup>3</sup>. The accepted value is 2.70 g/cm<sup>3</sup>. What is the percent error in your measurement? **Scientific Notation:** 7. The mass of a paperclip is about 0.525 grams. What is the mass of this paperclip in kg? (report your answer in scientific notation). 8. The number, three hundred fifty thousand, written in scientific notation is best written as: Moles: 9. Calculate the number of moles of the following (show work): a. 42.9 g of KNO<sub>3</sub> b. 1557.7 L of CO<sub>2</sub> at STP c. 9.25 x 10<sup>26</sup> molecules of CaCl<sub>2</sub>

# Stoichiometry:

10	Using	the	following	equation:
10.	OSILIG	uic	TOHOWING	cquation.

$$2NaOH + H_2SO_4 \rightarrow 2H_2O + Na_2SO_4$$

How many grams of sodium sulfate will be formed if you start with 200 grams of sodium hydroxide and you have excess of sulfuric acid?

### 11. Using the following equation:

$$Pb(SO_4)_2 + 4LiNO_3 \rightarrow Pb(NO_3)_4 + 2Li_2SO_4$$

How many grams of lithium nitrate will be needed to make 250 grams of lithium sulfate, assuming that you have an adequate amount of lead (IV) sulfate to do the reaction?

## 12. Using the following equation:

$$Fe_2O_3 + 3H_2 \rightarrow 2Fe + 3H_2O$$

Calculate how many grams of iron can be made from 16.5 grams of Fe<sub>2</sub>O<sub>3</sub>.

# **Limiting Reactant and Percent Yield:**

13. Determine the grams of sodium chloride produced when 10.0 g of sodium react with 10.0 g of chlorine gas according to the equation:  $2Na + Cl_2 \rightarrow 2NaCl$ 

14. Determine the mass of lithium hydroxide when 50.0 g of lithium are reacted with 45.0 g of water according to the equation: 2Li + 2H₂O → 2LiOH + H₂

15. Determine the percent yield of water produced when 68.3 g of hydrogen reacts with 85.4 g of oxygen and 86.4 g of water are collected.  $2H_2 + O_2 \rightarrow 2H_2O$ 

### **Percent Composition:**

16. Calculate the percent composition of  $C_{12}H_{22}O_{11}$  (sucrose). (Give percent of each element.)

# Naming Compounds (see page 11 for help)

1. Provide the names for the following ionic compounds:

	a.	AIF <sub>3</sub>		
	b.	Fe(OH) <sub>2</sub>		
	C.	Cu(NO <sub>3</sub> ) <sub>2</sub>		
	d.	Ba(ClO <sub>4</sub> ) <sub>2</sub>		
	e.	Li <sub>3</sub> PO <sub>4</sub>		
	f.	Hg <sub>2</sub> S		
	g.	Cr <sub>2</sub> (CO <sub>3</sub> ) <sub>3</sub>		
	h.	(NH <sub>4</sub> ) <sub>2</sub> SO <sub>4</sub>		
2.	Write t	he chemical for	mulas for the following compounds:	
	a.	Copper (I) oxid	de	
	b.	Potassium per	oxide	
	C.	Iron (III) carbor	nate	
	d.	Zinc nitrate		
	e.	Sodium hypob	romite	
	f.	Aluminum hydi	roxide	

	a.	SF <sub>6</sub>	
	b.	XeO <sub>3</sub>	
	C.	Dinitrogen tetroxide	
	d.	Hydrogen cyanide	
	e.	IF <sub>5</sub>	
	f.	Dihydrogen monoxide	
	g.	Tetraphosphorus hexasulfide	
4.	Give th	ne name or chemical formula fo	or the following compounds:
	a.	Ammonium oxalate	
	b.	Manganese (III) dichromate	
	C.	Ti(OH) <sub>4</sub>	
	d.	Ni(ClO <sub>2</sub> ) <sub>3</sub>	
	e.	Dinitrogen pentoxide	
	f.	Aluminum oxide	
	g.	Fe <sub>2</sub> S <sub>3</sub>	

3. Give the name of chemical formula for each of the following molecular substances:

# PERIODIC TABLE OF THE ELEMENTS

2 <b>He</b> 4.0026	10 <b>Ne</b> 20.179	18 <b>Ar</b> 39.948	36 <b>K</b> 83.80	54 <b>Xe</b> 131.29	86 <b>Rn</b> (222)	
	9 <b>F</b> 19.00	17 <b>CI</b> 35.453	35 <b>Br</b> 79.90	53 <b>–</b> 126.91	85 <b>At</b> (210)	
	8 <b>O</b> 16.00	16 <b>S</b> 32.06	34 <b>Se</b> 78.96	52 <b>Te</b> 127.60	84 (209)	
	7 <b>N</b> 14.007	15 <b>P</b> 30.974	33 <b>AS</b> 74.92	51 <b>Sb</b> 121.75	83 <b>Bi</b> 208.98	
	6 <b>C</b> 12.011	14 <b>Si</b> 28.09	32 <b>Ge</b> 72.59	50 <b>Sn</b> 118.71	82 <b>Pb</b> 207.2	
	5 <b>B</b> 10.811	13 <b>Al</b> 26.98	31 <b>Ga</b> 69.72	49 <b>In</b> 114.82	81 <b>TI</b> 204.38	
			30 <b>Zn</b> 65.39	48 <b>Cd</b> 112.41	80 <b>Hg</b> 200.59	
			29 <b>Cu</b> 63.55	47 <b>Ag</b> 107.87	79 <b>Au</b> 196.97	111 <b>Rg</b> (272)
			28 <b>X</b> 58.69	46 <b>Pd</b> 106.42	78 <b>Pt</b> 195.08	110 <b>DS</b> (271)
			27 <b>Co</b> 58.93	45 <b>Rh</b> 102.91	77 <b>Ir</b> 192.2	109 <b>Mt</b> (268)
			26 <b>Fe</b> 55.85	44 <b>Ru</b> 101.1	76 <b>Os</b> 190.2	108 <b>Hs</b> (277)
			25 <b>Mn</b> 54.938	43 <b>Tc</b> (98)	75 <b>Re</b> 186.21	107 <b>Bh</b> (264)
			24 <b>Cr</b> 52.00	42 <b>Mo</b> 95.94	74 <b>W</b> 183.85	106 <b>Sg</b> (266)
			23 <b>V</b> 50.94	41 <b>Nb</b> 92.91	73 <b>Ta</b> 180.95	105 <b>Db</b> (262)
			22 <b>Ti</b> 47.90	40 <b>Zr</b> 91.22	72 <b>Hf</b> 178.49	104 <b>Rf</b> (261)
			21 <b>Sc</b> 44.96	39 <b>Y</b> 88.91	,* <b>La</b> 138.91	89 † <b>Ac</b> 227.03
	4 <b>Be</b> 9.012	12 <b>Mg</b> 24.30	20 <b>Ca</b> 40.08	38 <b>Sr</b> 87.62	56 <b>Ba</b> 137.33	88 <b>Ra</b> 226.02
1 <b>H</b> 1.0079	3 <b>Li</b> 6.941	11 <b>Na</b> 22.99	19 <b>7</b>	37 <b>Rb</b> 85.47	55 <b>CS</b> 132.91	87 <b>Fr</b> (223)

	1
71	103
<b>Lu</b>	<b>Lr</b>
174.97	(262)
70	102
<b>Yb</b>	<b>No</b>
173.04	(259)
69	101
<b>Tm</b>	<b>Md</b>
168.93	(258)
68 <b>Er</b> 167.26	100 <b>Fm</b> (257)
67	99
<b>Ho</b>	<b>Es</b>
164.93	(252)
66	98
<b>Dy</b>	<b>Cf</b>
162.50	(251)
65	97
<b>Tb</b>	<b>Bk</b>
158.93	(247)
64	96
<b>Gd</b>	<b>Cm</b>
157.25	(247)
63	95
<b>Eu</b>	<b>Am</b>
151.97	(243)
62	94
<b>Sm</b>	<b>Pu</b>
150.4	(244)
61	93
<b>Pm</b>	<b>Np</b>
(145)	(237)
60	92
<b>Nd</b>	<b>U</b>
144.24	238.03
59	91
<b>Pr</b>	<b>Pa</b>
140.91	231.04
58	90
<b>Ce</b>	<b>Th</b>
140.12	232.04

\* Lanthanides

† Actinides

# **Polyatomic Ions to Memorize:**

1- Charge		2	- Charge	3- Charge	
Ion	Name	Ion	Ion Name		Name
C <sub>2</sub> H <sub>3</sub> O <sub>2</sub> - HCO <sub>3</sub> - BrO <sub>3</sub> - BrO - ClO <sub>3</sub> - CN - SCN - OH - NO <sub>3</sub> - IO <sub>3</sub> - MnO <sub>4</sub> - H <sub>2</sub> PO <sub>4</sub> -	Acetate Bicarbonate Bromate Hypobromite Chlorate Cyanide Thiocyanate Hydroxide Nitrate Iodate Permanganate Dihydrogen Phosphate Bisulfate	CO <sub>3</sub> <sup>2-</sup> CrO <sub>4</sub> <sup>2-</sup> Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup> C <sub>2</sub> O <sub>4</sub> <sup>2-</sup> HPO <sub>4</sub> <sup>2-</sup> S <sub>2</sub> O <sub>3</sub> <sup>2-</sup> O <sub>2</sub> <sup>2-</sup>	Carbonate Chromate Chromate Dichromate Oxalate Monohydrogen Phosphate Sulfate Thiosulfate Peroxide	PO <sub>4</sub> <sup>3-</sup>	Phosphate

	NO P	IIS THE FIRST ELEMENT HYPROGENT FINE	CHANT DITTERONS  ELEMENTS  ONE ELEMENT  LELEMENTS	PHATOMIC COVALENT  NZ,  NZ,  CONMENT  Hz, Oz,  CONMENT  COVALENT  BINATOM  COVALENT  BINATOM  COVALENT  BINATOM  COVALENT  BINATOM  COVALENT  COVALENT  BINATOM  COVALENT  COVALENT  BINATOM  COVALENT  COVALE	a g=nona (3)
FLOW CHARA		S 1	H+ELEMENT  H+ELEMENT  O hydro + root anion + ic acid	Stelements  POLYATOMIC IONIC  WITH 2 OR MORE  CATION!  (TRANSITION METAL IST  (D) NAME TRANSITION METAL IST  (D) DEFERMINE THE CHANGE OF  TRANSITION METAL I WRITE  AL ROMAN NUMBERAL  2 - di	1
NAMING COMPOUNDS	YES ISTHERE	CIONIC COMPOUND)  IN THE METAL A TRANSITION METAL? YES	COUNT DIPPERENT ELEMENTS / COUNT DIPPERENT ELEMENTS	2 ELEMENTS   3 ELEMENTS   2 ELEMENTS   2 ELEMENTS   2 ELEMENTS   2 ON MOKE CATIONS   4 NOTH WITH WITH   2 Name the First   0 Name the First   0 Name the First   0 Name the PovyAtomic ton   6 The metal & write au change the PovyAtomic ton   Roman Numberth   2 Name the PovyAtomic ton   Roman Numberth   2 Name the Chinge the PovyAtomic ton   Roman Numberth   2 Name the Nonlimeth   2 Name the Nonlimeth   2 Name the Chinge the PovyAtomic ton   Roman Numberth   2 Name the Nonlimeth   2 Name the Nonlimeth   2 Name the Nonlimeth   3 Name the Nam	at hame of ion)